SCHOOL OF PUBLIC MANAGEMENT, GOVERNANCE AND PUBLIC POLICY

BAHONS (PUBLIC MANAGEMENT AND GOVERNANCE) (H1APGO)

PURPOSE
The purpose of this qualification is to equip graduates with a major in public management, public administration and public governance and mid-career public and development managers already in possession of a BA Public Management and Governance, BA Public Management and Development and BA Public Administration and Management degree with public policy and management competencies at Honours level in order to establish and enhance good governance at local, provincial, national and regional public and development sectors.

RULES OF ACCESS
Any student with a bachelor’s degree with Public Administration or equivalent qualification with a major module in Public Administration/Public Management/Public Governance (including a BTech degree, or Advanced Diploma, majoring in Public Administration/Public Management/Public Governance) with an acceptable study record (average of 65% in Public Administration/Public Management/Public Governance) will be admitted to the BA Public Management and Governance Honours programme.

For students with a bachelor’s degree other than a degree in Public Administration/Public Management/Public Governance/Development Studies with Public Governance/Public Administration as a major the requirements are: students must have passed PMG 3 A, B, C & D with an average of 65%.

FULL-TIME CURRICULUM
The honours curriculum consists of five modules of which two are compulsory and the remaining three must be selected from a list of four modules. Each module accounts for 20 credits except for the Research Essay which accounts for 40 credits.

<table>
<thead>
<tr>
<th>YEAR MODULE</th>
<th>SEMESTER MODULES</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIRST SEMESTER</td>
<td>SECOND SEMESTER</td>
</tr>
<tr>
<td>MODULE NAME</td>
<td>MODULE CODE</td>
</tr>
<tr>
<td>Public Management And Governance: Methodology</td>
<td>PMG8X02</td>
</tr>
<tr>
<td>1 Semester module</td>
<td>20 Credits</td>
</tr>
</tbody>
</table>

Electives - Choose THREE of the following: (First Semester or Second Semester)*

<table>
<thead>
<tr>
<th>MODULE NAME</th>
<th>MODULE CODE</th>
<th>NOQ CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Public Policy Management</td>
<td>PMG8X03</td>
<td>20</td>
</tr>
<tr>
<td>Advanced Public Human Resource Management</td>
<td>PMG8X04</td>
<td>20</td>
</tr>
<tr>
<td>Advanced Public Financial Management</td>
<td>PMG8X05</td>
<td>20</td>
</tr>
<tr>
<td>Capita Selecta: Theoretical Perspectives</td>
<td>PMG8X06</td>
<td>20</td>
</tr>
</tbody>
</table>

An Honours module from a related discipline in the College of Business and Economics with the approval by the heads of the relevant departments

3 Elective Modules | 60 Credits

* Students are required to choose a total of three electives. This can be selected for the first or second semester.

5 modules are required to obtain this qualification.

PUBLIC MANAGEMENT AND GOVERNANCE: METHODOLOGY

(PMG8X02)

NOQ LEVEL: 8

NOQ CREDITS: 20
CALCULATION CRITERIA
Minimum Full Period Mark for Examination Admission – 40%
Full Period Mark weight – 50%
Examination Mark weight – 50%

PURPOSE
The purpose of this module is to provide students the tools and skills to effectively prepare dissertations, theses and research reports using critical thinking and qualitative and quantitative analysis.

OUTCOMES
Students should be able to:
- demonstrate an understanding of and apply research concepts and methodologies,
- apply ethical principles in conducting applied research,
- integrate qualitative and quantitative information, methods and evidence to support decision-making in the public sector, and
- apply critical systems thinking and practice to compiling research proposals, dissertations and theses in public sector issues.

PUBLIC MANAGEMENT AND GOVERNANCE: RESEARCH ESSAY (PMG8X01)
NQF LEVEL: 8
NQF CREDITS: 40

CALCULATION CRITERIA
Continuous assessment
Full Period Mark Weight – 100%

PURPOSE
The purpose of this module is to enable students to apply research methodology skills acquired in the compulsory methodology course and to develop a research proposal and complete an appropriate research project according to the accepted proposal.

OUTCOMES
Students should be able to:
- explain and apply the process for compiling research essays for academic submissions to demonstrate a public sector research project,
- demonstrate an understanding of and apply research methodologies and principles for academic purposes, and
- conduct independent research and critically develop an appropriate research proposal in order to evaluate an issue in the area of public management and governance.

ADVANCE PUBLIC POLICY MANAGEMENT (PMG8X03)
NQF LEVEL: 8
NQF CREDITS: 20

CALCULATION CRITERIA
Minimum Full Period Mark for Examination Admission – 40%
Full Period Mark Weight – 50%
Examination Mark Weight – 50%

PURPOSE
The purpose of the module is to enable students to gain advanced knowledge and skills in policy analysis and review as well as in the development of relevant legislation and policy affecting public administration, management and governance. The module will also enable students to develop competence of critical thinking about public policy issues. The emphasis is on conducting policy analysis irrespective of the policy area.

OUTCOMES
Students should be able to:
- diagnose and identify basic public policy issues and problems and relate them to policy imperatives of the country,
- conduct policy design through evaluation of different policy alternatives,
- applying basic cost-benefit analysis techniques to evaluate different policy alternatives, and
- applying foundations of ethical behaviour to policy design and analysis

ADVANCED PUBLIC HUMAN RESOURCE MANAGEMENT (PMG8X04)
NQF LEVEL: 8
NQF CREDITS: 20

CALCULATION CRITERIA
Minimum Full Period Mark for Examination Admission – 40%
Full Period Mark Weight – 50%
Examination Mark Weight – 50%

PURPOSE
The purpose of this module is to develop an understanding of the key elements of human resource management in the public sector and the capacity to critically apply theories to practical situations.

OUTCOMES
Students should be able to:
- demonstrate an understanding of the theories, concepts and practice of human resources management and critically reflect on these theories, concepts and practices in a public sector environment,
- critically evaluate, implement and maintain performance management processes,
• identify the developmental needs of employees in varying public sector contexts and provide opportunities for development,
• set up systems and processes for recognizing and rewarding desired behaviours and results across various levels, structures and contexts within the public sector environment,
• design integrated strategies for reaching Skills Development, Employment Equity and Affirmative Action goals,
• adapt organisational systems and processes to recruit and retain high calibre employees or outsource services where relevant, and
• achieve or exceed set goals for Skills Development, Employment Equity and Affirmative Action.

ADVANCED PUBLIC FINANCIAL MANAGEMENT (PMG8X05)
NQF LEVEL: 8
NQF CREDITS: 20

CALCULATION CRITERIA
Minimum Full Period Mark for Examination Admission – 40%
Full Period Mark Weight – 50%
Examination Mark Weight – 50%

PURPOSE
The purpose of this module is to focus on the importance of financial management in the service delivery activities at a top strategic level in the public sector. This module will enable students to examine the frameworks of financial management and the approaches to public financial sector management. It provides the students with a strategic and evaluative insight and understanding into all spheres of government financial management, including budgeting processes, asset management, supply chain management, financial management protocols, allocation of funds and how these processes link into the realisation of overall service delivery objectives.

OUTCOMES
Students should be able to:
• critically evaluate the public sector financial management processes, protocols and legislation
• set budget parameters for a public sector institution/s,
• design and implement financial management strategies in order to ensure the effective management of public sector financial resources,
• critically monitor, evaluate and enhance public sector supply chain management processes, and
• critically evaluate the processes and procedures relating to capital assets utilised in public service delivery.

CAPITA SELECTA: THEORETICAL PERSPECTIVES (PMG8X06)
NQF LEVEL: 8
NQF CREDITS: 20

CALCULATION CRITERIA
Minimum Full Period Mark for Examination Admission – 40%
Full Period Mark Weight – 50%
Examination Mark Weight – 50%

PURPOSE
The purpose of this module is to enable students to critically analyse ethics management and a code of conduct within the public sector and propose ways to strengthen ethical practices and evaluate a code of conduct accordingly.

OUTCOMES
Students should be able to:
• explain the different theories of ethics and apply them to the practice of public administration, management and governance,
• identify and critically analyse the ethical issues that typically arise in the public sector,
• identify existing codes of ethical conduct and evaluate them for efficacy and sustainability, and
• formulate methodologies in which public sector ethical practices can be strengthened.