

## **CURRICULUM VITAE – HELEN DUNBAR-KRIGE**

Date of Curriculum Vitae: 27 May 2019

### **LANGUAGE PROFICIENCY**

Afrikaans (First language)

English (Second language)

### **PROFESSIONAL REGISTRATION**

HPCSA registration category: Educational Psychology

HPCSA registration number: PS 0031801

Date of registration: May 1991

## **1. ACADEMIC PROFILE**

- 2007 D Ed Educational Psychology University of Johannesburg  
Title of Thesis: The facilitation of reflection in initial teacher education
- 1991 M Ed Educational Psychology (cum laude), Rand Afrikaans University
- 1989 B Ed (Hons) Educational Psychology, Rand Afrikaans University
- 1978 HED Rand Afrikaans University
- 1976 BA Social Science, Rand Afrikaans University  
Majors: History  
Biblical Studies  
Psychology

## **2. CAREER SUMMARY**

**August 2000 to present:**

Lecturer / Senior lecturer in educational psychology

**May 1997 to July 2000:**

Part time lecturer in educational psychology, guidance and counseling

**August 1996 to August 2000:**

Educational psychologist in private practice

**January 1991 to July 1996:**

School psychologist: Forest Town School for cerebral palsy and learning difficulties  
Part time private practice

**January to December 1990**

Intern educational psychologist at the Institute for Child and Adult Guidance, Rand Afrikaans University

**1977 to 1990**

Various teaching positions in history and biblical studies at secondary school level and remedial teaching at Goudstad Teacher's Training College

Administrative officer for the Beeld Kinderfonds for disadvantaged children

**3. DESCRIPTION OF PRESENT POSITION IN THE FACULTY OF EDUCATION**

- 2011 to 2016: Head of Department
- 2008 to 2019: Development of learning guides, coordination and facilitation of professional practice on Masters' and Honours' level in various school communities
- 2000 to 2017: Development of learning guide with Dr E Fritz for Therapeutic Interventions 1 and 2, lecturing at Masters' level in the area of Family Therapy and development of a Saturday clinic for Family Therapy on APK between 2000 to 2010
- 2000 to 2017: Coordination of the B Ed (Honours) Educational Psychology programme
- 2000 to 2019: Supervision and co-supervision of doctoral thesis (20), dissertations (3), minor dissertations (approximately 60) and research projects (honours level)

- 2016: Teaching of teaching methodology Arts and Culture in the Intermediate Phase: Third year level
- 2014 - 2018: Team teaching in Teaching Studies 1B and the BEd Senior Phase and FET excursion
- 2011: Lecturing of Education 1B (1200 students) with the focus on barriers to learning
- 2000 to 2009: Lecturing in initial teacher education (Subject Methodology Life Orientation; Life Orientation Learning Area Methodologies & Life Orientation A) with the focus on assessment and reflection
- 2000 to 2008: Lecturing at Masters and Honours level in educational psychological assessment
- 2000 to 2007: Development and coordination of the Advanced Certificate in Education (Life Orientation and Guidance)
- 2000 to 2009: Coordination of the Life Orientation initial teacher education.

#### **4. FACULTY RELATED ACTIVITIES AND RESPONSIBILITIES SINCE 1997 UP TO PRESENT: SCHOLARLY ASSOCIATED ACTIVITIES**

**4.1** Project leader (2016 to 2019 January) to develop a center focused on special needs education in the area of neurodevelopmental disorders between 2016 and 2020. Funding received from the Department of Higher Education and the European Union.

#### **4.2 Research projects (2008-2013)**

Involved in the following research projects:

A SANPAD research project focusing on child headed households as result of the HIV/AIDS pandemic. I was the supervisor of two doctoral students and co-supervisor for two other doctoral students in this project. The leader was Prof Jace Pillay.

NRF RNA re Life Orientation key stone species (co-leader). In this project we initiated the Life Orientation Forum to discuss critical issues in Life Orientation. The leader was Prof Jace Pillay.

NRF Thuthuka on the first year experience. The leader was Prof Nadine Petersen.

#### **4.3 Research within HEAIDS (2008-2010)**

I was a member of the HEAIDS Programme Working Group focusing on the roles of educators in mitigating the impact of the HIV/AIDS pandemic on the education

system in South Africa. In this capacity I represented the Programme Working Group on 29 April 2009 at Emperor's palace, Gauteng for the National Consultative meeting. We provided the findings and recommendations arising from the national research into the roles of educators in mitigating the impact of the HIV/AIDS pandemic on the Education System in South Africa. The topic: Perspective of the technical reference group.

I was the chair of sessions for the parallel sessions of the curriculum research project at the Higher Education HIV and AIDS Conference at Sandton Sun, Johannesburg from 28 to 30 March 2010 with the focus on: Taking responsibility: Reflections on HIV and AIDS in Higher Education.

As participant: HIV and AIDS in teacher education in the pilot project in South African Higher Education Institutions. I participated in three colloquiums in this research project. For more information see [www.heids.org.za](http://www.heids.org.za)

## **5. FACULTY AND UNIVERSITY RELATED ACTIVITIES AND RESPONSIBILITIES SINCE 1997 UP TO PRESENT: POLICY, COMMITTEES AND TASK TEAMS**

### **5.1 Community engagement**

I have been a member of the Faculty Community Engagement Committee and involved in the development of partnerships between the Faculty of Education and partnership schools and community organisations in the surrounding areas of the APK and Soweto Campuses. This community engagement initiative was launched in May 2007 in the presence of the Minister of Education who applauded this initiative. The primary aim of the community engagement initiative at that stage was the development of a three tier support system in each partnership school that involves a teacher, school counsellor and educational psychology student. In collaboration with colleagues in the department of educational psychology, student school counsellors and student educational psychologists have started working in most of the schools. The Department of Educational Psychology has consequently initiated a mentor and supervision programme for school counsellors and student educational psychologists in the schools and community organisations.

These partnerships have been to the benefit of the school counsellors who completed a 6 month practicum in each site. The students work in sites which reflect the diverse South African context and the reality of challenges such as drug abuse, child abuse and HIV and AIDS. The school counsellors were therefore able to integrate theory and practice but with mentoring and supervision support. The student counsellor at the UJ Metropolitan Academy supported identified schools with study skills to obtain better matriculations results.

These partnerships are also to the advantage of the Masters educational psychology students who are able to assess learners and support the parents and the school community taking into consideration the policies of inclusive education.

The community engagement initiative of the Faculty was commended by the HEQC review in 2009 and again in 2016 by an international faculty review panel. The Faculty

also received an award for their community engagement initiative.

## **5.2 Other Committees and forums**

Head of Department: Educational Psychology (2011 - 2016)

Chair of faculty plagiarism committee (2016 - 2019)

Member of the faculty transformation committee (2014 - 2015)

Faculty Higher Degrees Committee (2010 - )

Faculty Teaching and Learning Committee (previously IPET (2010 - 2016)

Faculty Community Engagement Committee (2007 - )

University HIV committee (2009 - 2010)

Member and secretary of the B Ed (Hons) committee

Member of the learning areas and subject methodology committee (2000 to 2009)

Member of the CPTD committee (2000 to 2007)

UJ transformation facilitator

## **5.3 Policy Development within UJ**

I was involved in university policy development with regard to community engagement and learning guides.

## **5.4 Selection processes B Ed (Hons) and M Ed Educational Psychology**

1998 - 2012

Initial coordination and policy development of the B Ed (Hons) selection process

1998 – 2007

Initial coordination and policy development of the M Ed Educational Psychology selection process

## **5.5 Involvement in the faculty excursions for first year pre-service teaching students**

I have had the great privilege to be involved in the facilitation and organization of the first year excursions for initial teacher education from 2007 to 2017. At these excursions the students are exposed to the faculty conceptual framework in a creative way. Our second year Master's educational psychology students were involved as counselors as part of a service learning component of their curriculum in the module Professional Practice from 2008 to 2017. The excursion received a commendation by the international faculty review panel in 2016.

## **5.6 Involvement in Continuous Professional Development Activities (CPD)**

2017. Invited speaker to Pretoria CPD ethics group

2016. Invited speaker to Destinata special school on psychological ethics in schools

Invited participant in role of school counsellors round table – psychology conference 2016. To test or not to test? The registered counsellor, HPCSA form 258 and psychometric testing

Invited workshop facilitator to PsyCAD interns on Family Therapy 2014, 2015, 2017 and 2018.

Invited speaker on ethics from 2012 and 2014 to four CPD groups in Pretoria and Johannesburg

Workshops in ethical dilemmas in psychotherapy and counseling. October 2008. Brink, M; Angus, C; Dunbar-Krige, H; Exley, A; Van Zyl-Edeling, H; Valkin, C.

June 2001, May 2003, May 2004, October 2004, April 2005, May 2005: Workshops on supervision of the practical work of psychologists and counsellors for psychologists and counsellors in practice and lecturers at universities. These workshops culminated in a book on supervision of counsellors.

Since 1991 to 2017: regular attendance at CPD workshops focusing on clinical hypnoses (Phase 2); therapy with children, parents and adolescents.

### **5.7 Involvement in University of Johannesburg related issues**

Involved as transformation facilitator 2013 to 2016

Initiated two student conferences in the Department of Educational Psychology for students to showcase their research in 2006 and 2007

2000 - 2006: Presenter of a skills development programme at RAU/UJ on interpersonal skills/communication in the workplace. Presented two workshops on reflection to academic staff development

Participated as the UJ representative in Higher Education Life Skills for Teacher Education workshop, 21 to 22 July 2003 at the Sunnyside Park Hotel in Houghton, Johannesburg

Conference on safety and security of learners  
Pre- Conference Summit on Bullying in Schools, Kopanong Conference Centre Benoni: 4 September 2000.

Health and Safety in Schools: Kopanong Conference Centre, Benoni, 5, 6 September 2000

### **5.8 Involvement in matters related to the Gauteng Department of Education**

Developed partnership between Gauteng Department of Education of Basic Education and the universities of Pretoria, WITS, UNISA and UJ to initiate an internship programme for educational psychology to support the work of psychologists in schools and districts during 2017 and 2018

Facilitator of psychological ethics workshop for the Gauteng Department of Education of Basic Education for psychologists and counsellors in schools. January, 2016

Facilitator for the Gauteng Department of Education for Training of teachers for the Revised National Curriculum Statement in June 2005 in Gauteng (Senior Phase and FET Phase)

Facilitator of the training of teachers for Outcomes Based Education in 2000

Krige, H & Schalekamp, S. (2001): *Life Orientation*. Study material developed for the Gauteng Department of Education. Johannesburg: Rand Afrikaans University.

### **5.9 Involvement in matters related to Higher Education Qualification Committee (HEQC)**

Involved in three HEQC evaluations of three university programmes (one in Education and two in Psychology) and re-accreditation for two programmes.

### **5.10 Involvement as chair of peer reviews at UJ 2013, 2014 and 2018**

I have chaired five peer review panels in the university (2013 and 2014, 2018).

### **5.11 Guest editors**

Guest editor with Prof Gert van der Westhuizen for the Journal for Psychology in Africa to be published December, 2019

Guest editor with Prof Jace Pillay *Education as Change*, 2010, Special Issue, 14(3), 65-72.

### **5.15 Involvement in successful re-accreditation of Masters and Honours programmes 2002, 2007 and 2013 with the Board for Psychology**

## **6. OTHER UNIVERSITY RELATED EXTERNAL INVOLVEMENT SINCE 1997 UP TO PRESENT**

### **6.1 External examiner**

- Regular external examiner for minor-dissertations, dissertations and thesis's for the Universities of the Cape Town, Pretoria, Kwa-Zulu Natal, Northwest (all three campuses), Stellenbosch, and University of the Free State, UNISA, Witwatersrand and Zululand.
- External examiner for BEd Hons research module North West University Mafikeng campus 2015-2017
- External examiner for BEd Hons research module and learning support North West University Potchefstroom campus 2011-2015

- External examiner for Life Orientation 2010 to 2013 North-West Mafikeng Campus
- External examiner for the Honours and Master's modules focused on families at the University of Pretoria 2008 – 2011 and Masters 2018
- External moderator for Life Orientation Wits 2007 – 2010
- Evaluation of the Advanced Certificate for the Advanced Certificate in Education (ACE): Special Needs Education (UP) 2009
- External examiner for the B Ed (Hons) Assessment for Wits (2004-006), Pretoria (2006), University of Stellenbosch (2009 – 2010)
- External examiner for the Universities of the Witwatersrand (2004-2006), Pretoria (2004-2006) and Stellenbosch (2006-2008) for the module Assessment in the M Ed (Educational Psychology) courses
- Evaluation of two modules in pre-service teaching to ascertain the standard and scope as well as relevance of the learning content, learning material and formative and summative assessment tasks at the North West University 2008
- Evaluation of the Life Orientation learning guides and exams for Wits 2006

## **6.2 Review of articles and books**

- Journal for Psychology in Africa
- International School Psychology
- The British Journal of Special Education
- African Journal of AIDS Research (AJAR)
- Africa Education Review (AER)
- Education and Change
- Journal for Education
- Tydskrif vir Geesteswetenskappe
- Journal for Psychology
- Communicare. Journal for Communication Sciences in Southern Africa
- Journal for Childhood Education
- Van Schaik Publishers (two books)

## **6.3 Evaluation for promotion of colleagues in the field of Educational Psychology**

The University of the Witwatersrand and Pretoria 2010, 2011, 2012, 2013, 2016, 2017, 2019

## **6.4 NRF evaluations**



Evaluation of four NRF rating proposals and two Thutuka proposals

## **6.5 National task team for Educational Psychology**

I have been involved in advocacy for educational psychology in South Africa since 2006. I was involved in the initiation of a national consensus conference with regard to the development of a new scope of practice for Educational Psychology in November 2006. I became the secretary of the task team who negotiated about the scope of practice for educational psychologists with the Board for Psychology of the Health Professions Council in South Africa. As secretary I have arranged several meetings from 2007 to 2012 between stakeholders as well as the Board for Psychology with great success.

## **6.7 Involvement in the Board for Psychology of the Health Professions Council of South Africa (HPCSA) and other psychology related matters**

I have been an Executive member of the Psychological Association of South Africa (PsySSA) since 2016 and was elected as president-elect in 2017 for the 2018 to 2019 period. As such, I have been involved in numerous workshops and meetings to facilitate the current crisis for educational psychologists in South Africa. E.g. facilitated meeting between Board for Psychology and RELPAG about court case from 11 August 2016 and 18 October 2016

Co-opted member of the preliminary committee of the Professional Board for Psychology (2011- 2015). Co-opted on the committee again in 2016 to present. Co-opted member for the Education Committee of the Professional Board for Psychology with the task to evaluate internship programmes from 2016 to 2018.

Accreditation panel to accredit Cedar Wood School (2013) as an internship site and Community Keepers in Stellenbosch (2017).

Member and secretary of the committee of the Educational Psychology Division of the Psychological Association of South Africa (PSySSA) (2009- 2015).

Board member of the School Psychology Association of South Africa (2013 - 16)

Involved in the re-evaluation accreditation visits of the psychology and educational psychology programmes of the Universities of Kwa-Zulu Natal, Stellenbosch, UNISA, Witwatersrand, from 2011 to 2014 as a co-opted member of the evaluation panel of the Board for Psychology. Part of accreditation team of HPCSA to UP, 23 and 24 November 2016 and Stellenbosch, November 2017.

Member of the National Task Team who revised the scope of practice of registered counselors (2011-2015).

External examiner 2014 and 2015 and 2016 and 2018 competency exams for the Board for Psychology

Attended stakeholders meetings as HOD with Professional Board for Psychology as from 2011 to 2016. Attended SGB as coordinator of BEd Honours Educational Psychology

## 7. PUBLICATIONS

### 7.1 Articles

Van der Westhuizen, G; Dunbar-Krige, H & Bacharach, C. (2018). 'Go bolela, go a shikinya' – shaking utterances in learning interactions. *South African Journal for Education*.

Wright, C; Dunbar-Krige, H & van der Westhuizen, G. (2015). Reconceptualising hope within the context of vulnerability in South Africa. Volume 25 (5) *Journal for Psychology in Africa*, October, 2015.

Leatham, C; Pillay, J & Dunbar-Krige, H. (2015). Patriarchal Influences on the Lives of African Adolescent Girls from Child-Headed Households. Volume 25 (5) *Journal for Psychology in Africa*, October, 2015.

Jace Pillay, Helen Dunbar-Krige & Jacques Mostert (2013): Learners with behavioural, emotional and social difficulties' experiences of reintegration into mainstream education, *Emotional and Behavioural Difficulties*, DOI:10.1080/13632752.2013.769709

De Beer, JJJ; Petersen, N & Dunbar-Krige H. (2012). An exploration of the value of an educational excursion for pre-service teachers. *Journal of Curriculum Studies*; (pp 1 – 22).

Petersen, N.; De Beer, J.J.J. & Dunbar-Krige, H. (2011). "What does it help to take precautions- we will get AIDS anyway": Using a simulation game for HIV and AIDS education with pre-service teachers. *African Journal of AIDS Research*. March 2011.

Louw, N; Dunbar-Krige. H & Fritz, E. (2010). Weaving a circle of care" around families affected by HIV and AIDS. *Education as Change*, Special Issue, 14(3), 65-72.

Dunbar-Krige, H, Pillay, J & H, Elizabeth. (2010) '(Re-) positioning educational psychology in high-risk school communities', *Education as Change*, 14 (1), 3-16

Petersen, N; Fritz, E & Dunbar-Krige, H (2008). Chronicling a Faculty of Education's journey into the unknown territory of community engagement through service learning: 'a leap of faith'. *Education as Change*, Special Issue, 12 (2), 123-135.

Van der Westhuizen, D & Krige, H. (2003). ENDING the divide between online learning and classroom instruction using a blended learning approach. *World Conference on Educational Multimedia, Hypermedia and Telecommunications Volume 2003, Number 1 ED-MEDIA 2003--World Conference on Educational*

## *Multimedia, Hypermedia & Telecommunications*

De Klerk, M. Krige, H. & Viljoen, I. (2001). *The educational needs of adolescent learners in a psychiatric hospital school*. 15-36. In N de Meillon (Ed) 2001. *Creative Rescue: Counselling and assistance for the children in our country*. First International Conference 2000, Psychology of Education. After-conference publication. Pretoria: UNISA Production Printers.

Katzin, L.; Krige, H. & Kok, J.C. (2000). The attitudes of grade one and two parents towards Curriculum 2005. *Tydskrif vir Onderwys en Opleiding, Vol 20:4*.

### **7.2 Publication in conference journals**

Cayzer, L. & Dunbar-Krige, H. (2006). *Appropriate Learning Support in Gauteng Schools for Learners who have been Trafficked*. Regional Child Labour Conferences. Johannesburg, South Africa. 4<sup>th</sup> - 6<sup>th</sup> July, 2006

Maseko, D. & Krige, H. (2005). *A Life skills Training Workshop for Class Assistants who work in Schools for Learners with Disabilities*. PRAR/CARN Conference, University of Utrecht.

Schalekamp, S & Krige, H. (2002): *Raising the Personal and Professional self awareness of the Teacher*. Paper presented at the International EQ Conference, Durban, 19 - 21 June 2002.

Pettipher, R. (2000). Contributions from: E. Swart & Helen Krige. *Jack of All Trades for Manager of All: Roles of the Inclusive Principal*. Available from [http://www.isec2000.org.uk/abstracts/papers\\_p/pettipher\\_1.htm](http://www.isec2000.org.uk/abstracts/papers_p/pettipher_1.htm)  
15 Julie 2000: International Special Education Congress at the University of Manchester, England

### **7.3 Books and chapters in books**

Kayi Ntinda, Elias Mpofo, Helen Dunbar-Krige, Messiah R. Makuane and Veronica I. Umeasiegbu (2018). Community-based rehabilitation for inclusive social development in Southern Africa. Chataika, T. (2018) (Ed). *The Routledge Handbook of Disability in Southern Africa*. London: Routledge.

Dunbar-Krige, H & Edeling, H. (2017) Integrating traditional ethical guidelines with challenges posed by a digital world. Ferreira, R. (Ed.). *Thinking innovatively about psychological assessment in a context of diversity*. Cape Town: Juta.

Dunbar-Krige, H; Nel, M, Mavuso, M & Venter, R. (2015). *Guidelines for barriers to assessment*. Pretoria: Van Schaik Publishers.

Conley, L; De Beer; Dunbar-Krige; Du Plessis; Gravett, S; Lomovsky, S; Merckel, V; November, I; Osman, R; Peterson, N; Robinson, M; van der Merwe, M. (2015; 2010). *Becoming a teacher*. ISBN 978 177025 746 7. Heinemann

Karsten, I; Dunbar-Krige, H & Muller, Erika. (2012). *Portfolio development as alternative assessment*. LAP Lambert Academic Publishing. ISBN 978-3-8454-0194-2, paperback, 100 Pages

Petersen, NF and Dunbar-Krige, H (2011). Educating educational practitioners for a post-apartheid South Africa: Using Service Learning to integrate school communities and university students In: Murphy, T and Tan, J . (eds). *Service Learning and Educating in Challenging Contexts: International Perspectives*. Continuum Publishers. ISBN: 978-1-4411-1800-4. Co-author of chapter. (71-88).

Van der Merwe, M & Dunbar-Krige, H (2007). Learning in community psychology. In Duncan, N; Bowman, B; Naidoo, A; Pillay, J & Roos, V 2007. *Community Psychology. Analysis, context and action*. UCT Press, 295-308. ISBN 978-19197-13977.

Krige, H. and Fritz, E., eds. (2005) *Exploring new territory. Supervision of counsellors in South Africa*. Pretoria: Van Schaik

Krige, H.; Pettipher, R.; Squelch, J and Swart, E. (2000). *A Teacher's and Parent's Guide to Bullying*. Auckland Park: Rand Afrikaans University

## **8 PRESENTATIONS (national and international)**

### **2015 to 2019**

Various presentations at the PsySSA conference and the International Psychology Conference in Amsterdam

### **2016**

Various presentations at the PsySSA conference

### **2015**

Presentation on the Faculty First Year Experience in April 2015 at the AERA conference in Chicago, USA

Psychological Association of South Africa:

Resnick, K and Dunbar-Krige, H. A brief description of smart choice parenting: A phenomenological perspective of guiding the child to adulthood  
Leatham, C, Pillay, J and Dunbar-Krige H. The gendered experiences of South African adolescent girls from child-headed households with their educational and social contexts

### **2014**

Presentation on the Faculty First Year Experience in April 2014 at the AERA conference in San Francisco, USA

Various presentations at the 2014 PsySSA conference  
The quagmire of ethical practice in a dynamically evolving context

Education and training of student educational psychologists and counselors in disadvantaged schools. A university case study

### **2013**

Presentation on the Faculty First Year Experience as part of a symposium in April 2013 at the AERA conference in Denver, USA

Various presentations and posters at the International Psychology Congress in July, 2013 in Cape Town.

Wright, C, Dunbar-Krige, H & van der Westhuizen, G. 2013. *Conversations about 'doing hope' with young people from the child-headed household*. Poster presentation at the Narrative Therapy Conference in Brisbane, Australia.

### **2012**

Cheryl Wright and H Dunbar-Krige. Conversations about 'doing hope' with young people from the child-headed household. Research Indaba of the Faculty of Education. Building Research Capacity 2. 28 September 2012. Best presentation.

3<sup>rd</sup> International Conference on Service-Learning in Teacher Education, Presentation on service learning of Masters students in a First Year Experience break-a-way at Duke University, USA in June 2012

### **2011**

Various presentations at the PsySSA conference in September 2011

### **2010**

Symposium on a community educational psychology perspective on vulnerable children presented at the PsySSA conference in Durban.

Pillay, J; Dunbar-Krige, H and Fritz, E

Child headed households: A Participatory Action Research Project presented at the Third Annual World Universities Forum 9-11 January, 2010 in Davos, Switzerland.

Dunbar-Krige, H; Fritz, E & Pillay, J

Two papers presented at EASA 12 – 14 JANUARY 2010

- Action research in the foundation phase: Implications from an investigation into a Grade R learning programme  
I du Plessis, MP van der Merwe and H Dunbar-Krige
- Die opvoedings- en onderrigbehoefte van die kinders-van-die-straat-met-huisvestiging: 'n bate gebaseerde leeronderstuningsbenadering  
JGL Gibson, E Fritz & H Dunbar-Krige

12 March 2010. Presentation on Community Engagement and Service Learning at the Vaal University of Technology. N Peterson and H Dunbar-Krige

## **2009**

Invited presenters at UP, 1-3 March 2009: Partners in education research and practice: collaboration between teachers and education researchers.

Dunbar-Krige, H & Fritz, E. Challenges and opportunities of engaging in a partnership – a case study

Papers presented 12 to 14 August at PsySSA in Cape Town

- Wright C & Dunbar-Krige H. Living with hope: A phenomenological inquiry of the experiences of teenagers heading an AIDS-orphaned home and at Faculty Research Indaba. Cheryl won the prize for the best presentation
- Pon QL & Dunbar-Krige H. Acceptance and discrimination of gay adoptive parents in pre-schools of their children

Round table discussion 14 August at PsySSA in Cape Town

Van Zyl-Edeling H & Dunbar-Krige, H. Cyber savvy for Psychologists – provocations and critical conversations

Workshop presented at the University of the North West, Potchefstroom on 8 August. Service Learning in Teacher Education. Case study of the Faculty of Education at the University of Johannesburg

2nd International Conference on Service-Learning in Teacher Education, June 25-27, 2009 at the University of Galway, Ireland. A Service Learning Model in a Faculty of Education

31 Aug. Community Engagement Showcase at the University of Johannesburg. Faculty of Education presentation. Nadine Petersen, Dr Helen Dunbar-Krige (with contributions from Prof S Gravett, Dr J de Beer, Dr E Fritz, Me Memoona Mohammed)

3 June. One-Day Seminar. Service Learning in South Africa: Dreams for the Way Ahead. Monash University

March 2009. Challenges and opportunities of engaging in a partnership - a case study. Paper presented at an invited conference on partnerships by the Department Educational Psychology, University of Pretoria.

EASA 13 – 16 January 2009. Illovo. Peterson, Fritz, Dunbar-Krige  
Working in partnership with local schools to enhance education. A vision for Community Engagement

## **2008**

Fatima Adam and H Dunbar-Krige. Addressing learner on learner violence at a primary school in Gauteng. Presented at the NRF conference at the University of the Free State in Bloemfontein from 10 to 12 July and the Psychotherapy conference in Limpopo

Teacher development Conference Faculty of Education, Centre for Education Practice research, University of Johannesburg. 17 to 20 March 2008. Panel discussion. Re-entering the teacher (and educational practitioner) through caring

teaching and community engagement. Nadine Peterson. Helen Dunbar-Krige, Elzette Fritz

## **2007**

Fatima Adam and H Dunbar-Krige. Addressing learner on learner violence at schools through the implementation of whole school development

Nadia Louw. Recommendations for weaving a circle of care for families affected by HIV/AIDS in a specific South Rand community Centre for education practice research. Student research conference 24 November 2007.

Presentation with Janet Brown at European Association for Family Therapy, October 2007 in Glasgow, Scotland. *Families in context*. This proposal is based on the work of students in a community engagement project.

Proposal accepted for a symposium at PsySSA, Durban, August 2007 with members of the National Task Team for Educational Psychology on the future of Educational Psychology.

Presentation with Jace Pillay at the bi-annually conference for counselors and educational psychologists at private schools, July 2007, Crawford College, Sandton on the Future of Educational Psychology.

International Conference for Diversity in Amsterdam, July. *The Lived Experiences of Adolescent Learners from Child-Headed Families in South Africa* (South Africa). CP Leatham, J Pillay & H Dunbar-Krige. (Based on student research)

Community service learning and research  
Peterson, N; Krige, H Fritz, E. 1<sup>st</sup> student affairs conference 21 – 22 November 2007. University of Johannesburg

## **2006**

Invited speaker to Jewish day schools educator's conference. 13 to 15 August 2006. Bullying

Exploring educational psychology in communities.  
Presented by the Department of Educational Psychology with collaboration with students Lee Cayzer, Leong Pon

Pillay, J; Krige, H and Leatham, C. The lived experiences of adolescent learners from child-headed families in the Northern Free State

International conference - paper presented AERA – San Francisco. *Teachers in a new dispensation* Elizabeth Henning, Mpho Monareng, Nareadi Pasha, Helen Dunbar-Krige, Elzette Fritz, Bruce Nduna, James de Beila, Mmabatho Sedibe, Valencia Mabalane, Ishwarie Hariparsand Kholeka Moloji (SANPAD project)

Regional Child Labour Conference, Johannesburg, South Africa. 4<sup>th</sup> - 6<sup>th</sup> July, 2006 (International). *Appropriate Learning Support in Gauteng Schools for Learners who*

*have been Trafficked.* Cayzer, Leonora & Dunbar-Krige, Helen. (Based on student research)

International Conference Germany. *The Lived Experiences of Adolescent Learners from Child-Headed Families in the Northern Free State* (South Africa). CP Leatham, J Pillay & H Dunbar-Krige. (Based on student research)

PsySSA September (International). *Learning to dance to a new tune: Redefining supervision of educational psychology students and school counselors within communities.* Helen Dunbar-Krige and Elzette Fritz (Based on new research related to community engagement)

PsySSA September(International) Symposium: Exploring educational psychology within communities. (Based on new research related to community engagement)

- Paper 1: Educational psychologists working in schools are more than school psychologists. A narrative of working in a school for learners with special needs and a school in an informal settlement. Diale, T & Dunbar-Krige, H
- Paper 2: Family stews. Learnings when educational psychologists meet families in their respective communities. Leonora Cayzer and Leong Pon

## **2005**

PRAR/CARN Conference, University of Utrecht, Holland. (Based on student research as well as doctoral research)

- A Life Skills Training Workshop for Class Assistants who Work in Schools for Learners with Disabilities, N Maseko and H Dunbar-Krige
- Reflection. A Journey of Discovery
- Life skills for teachers, Shelley Haase and Helen Dunbar-Krige

Community service Learning Conference. 17 to 18 March 2005. University of Johannesburg. Exploring Community Service Learning in Higher Education: Learning in from and for the field. Comparisons between school counselor internships and community service learning. Helen Krige and Jean Fourie

11<sup>th</sup> PSySSA Conference at the Cape Town Conference Centre from 20 to 23 September. Towards community educational psychology: a changing model for training of educational psychologists. Jean Fourie, Helen Krige, Tumi Diale, Elzette Fritz and Jace Pillay

New demands on supervisors: what are they and are you ready? Krige, H & van Zyl Edeling. Full day workshop

9 September 2005. Invited speaker on learner on learner violence and abuse. The South African society for the prevention of child abuse and neglect. Part of panel discussion.

Pillay, Krige. Research on counseling support in schools for learners affected by HIV/AIDS

Biennial Psychology Conference. Research in Psychology and related disciplines: methodology and findings. University of Johannesburg, July 5-8 2005



## 2004

December, 2004: *Portfolios as Tools for Support in University Skills Development: Experiences of Foundation Students in University Preparation (Uniprep) at RAU* (Student presentation: Ilse Karsten and Helen Dunbar-Krige)

17 – 19 May 2004: 9<sup>th</sup> SSAMFT International Conference. In search of the soul of Africa, Durban ICC (Based on student research).

- The family-of-origin experience and working with families within a poverty stricken community. Steyn, M & Krige, H
- The experiences of secondary school black parents of counselling from a western perspective, Mavuso, M & Krige, H

August, 8 – 13 2004: A paper on Family Therapy Training at the OXFORD SYMPOSIUM IN SCHOOL-BASED FAMILY COUNSELING: Brasenose College, Oxford (Invited presenter).

September, 2004: Workshop on supervision of counsellors at the Psychological Association of South Africa Congress in Durban.

Blaauw, H & Krige, H (RAU). Serebrale gestremdheid in hoër onderwys: 'n outobiografiese narratief. EASA Conference 2004. The educator in focus - 13 to 15 January 2004.

### **2003 (Focus on presentation of doctoral research)**

June 2003: University of Stellenbosch, SA: SAARDHE

- The facilitation of learning using a blended approach. Van der Westhuizen and Krige
- Portfolios and Facilitation of Learning. H Krige, S Gravett

August 2003: University of Padua, Italy

JURE pre-conference 2003

The development and facilitation of reflective thinking using e-learning

EARLI Conference

Portfolios and the development of reflective thinking

EASA Conference 2003. Education: realities and challenges. University of Stellenbosch. Lewensoriëntering: Kurrikulum vir onderwysersopleiding

Karsten, I. Portfolios as tools for support in learning: experiences of foundation students in university preparation (Uniprep) at RAU. New directions for academic development innovation, quality and relevance. SAADA conference Cape Town December 2003

July, 2003 Hawaii. Educational Media  
Ending the divide between online learning and classroom instruction using a  
blended learning approach. Duan van der Westhuizen & Helen Dunbar-Krige

9<sup>th</sup> South African Psychology Congress. 23 – 26 September at Caesars  
convention center Johannesburg:

Vorster, AC & Krige, H. Bullying: Causes and consequences. Poster  
presentation

Krige, Angus, Brink, Exley, Valkin, Van Zyl Edeling. Six psychologists in search  
of a point: An Action research case study

Costa, J & Krige, H The personal and professional selves of intern  
psychologists: An experiential journey

## **2002**

September, 2003: Psychological Association of SA

- The personal and professional selves of intern psychologists: An experiential journey (student presentation).
- Bullying: Causes and consequences (student poster)
- 6 Psychologists in search of a point: an action research case study.

19 to 21 June 2002: International EQ Conference: Essential Skills for Successful  
Leaders. Durban: International Convention Centre

- Raising the Personal and Professional Self awareness of the Teacher
- The role of EQ in the personal development in pre service teacher training

Susan Schalekamp, Helen Krige

8 – 10 July 2002: Development of reflective skills in Adult Learners.

Krige, H; Lopes, M & Geysler, H

Joint conference of the South African Association for research and development in  
Higher Education (SAARDHE) and The South African Association for Institutional  
research SAAIR). Peninsula Technikon, Cape Town

## **2000**

14 Augustus 2000: Creative rescue: Counselling and assistance for the children in  
our country. Pretoria: UNISA.

The educational needs of adolescent learners in a psychiatric hospital school.

Margaret de Klerk, Helen Krige, Ina Viljoen (student research)

Attending to find out more about emotional intelligence. Nexus 2000. Building a  
future with emotional intelligence. May 5-7, 2000. South San Francisco

Jack of all trades for manager of all. Roles of the inclusive principal. Estelle Swart,  
Raine Pettipher, Helen Krige, Connie Moloi. Paper presented at the Fifth  
International Special Education Congress, Manchester, England 24 – 28 July 2000

## **1998**

10 September 1998: Fourth Annual Congress of the Psychological Society of South  
Africa. Cultural sensitivity: A proposed framework.

Rod Charlton, Helen Krige, Raine Pettipher

## 9 POST GRADUATE STUDIES COMPLETED

### 9.1 Minor dissertations

The minor dissertations can be clustered under the following themes:

- A. Professional practice
- B. Test development and assessment
- C. Support and intervention
- D. First year experience

#### A. Professional practice

Abramowitz, T (2018). *Exploring the elephant in the room. The narratives of white educational psychologists*. (Cum Laude).

Van Zyl, C. (2018). *Ethical dilemmas faced by Masters' Educational Psychology students in fieldwork practice*. (Cum Laude)

Vellecot, C. (2018). *Exploring levels of job satisfaction among recent graduate educational psychologists in Gauteng*

D'alebout, M. (2016). *Experiences of Master educational psychology students of service learning during their practicum at two disadvantaged schools*

Birkenbach, F. (2015). *Therapeutic guiding theories that inform the practice of registered educational psychology*

Nortman, A. (2015). *The value of service learning in special needs schools on the professional development of Masters students in Educational Psychology*  
December 2015

Van Zyl, H. (2015). *Facets that describe the development of educational psychologists' professional identities*.

O'Mahoney, C. (2012). *Exploring school counsellors' personal and professional development training in relation to the model proposed by Skovholt and Ronnestad*. (Cum Laude)

Jansen, CM. (2011).  *Blogging: Using online technology to promote reflective practice in student school counsellor's practicum*. (Cum Laude)

Karsten, I. (2003). *Portfolios as tools for support in university skills development: Experiences of foundation students in university preparation (Uniprep) at RAU*  
Co-supervisor: Dr E Muller

#### B. Test Development and assessment

Klaver, M. (2018). *Reviewing psychological projective techniques in the South African context.* (Cum Laude)

Uitzinger, C. (2016). *The use of cognitively targeted assessment instruments in the psycho-educational assessment of low achievers in mathematics.*

Supervisor: Prof L Ragpot

Co-supervisor. Dr H Dunbar-Krige

Bouwer, L. (2014). *An improvement of the quality of the translated Sesotho Junior South African Individual scale (GIQ-8) test items.*

Moloi, S. (2014). *Investigation of improving the quality of sub-test items on the isiZulu translated version of the Junior South African Intelligence Scale (JSAIS) GIQ8.*

Ndlovu, NPM. (2013). *An investigation of the quality of the test items on the performance scales of the isiZulu translated version of the Junior South African Intelligence Scale (JSAIS) (GIQ8)*

Co-supervisor: Mrs. Nadia Taggart

Naicker, A. (2013). *An investigation of the quality of the test items that constitute the numerical scales of the translated isiZulu version of the Junior South African Intelligence Scale (JSAIS) (GIQ8)*

Co-supervisor: Dr Graham Dampier

Blake, B. (2012). *A Rash model analysis of the items on the VIQ8 scale of a Sesotho translated version on the JSAIS.* (Cum Laude). Winner of vice chancellor's Medal

Goosen, SJ. (2012). *The relationship between perception and formal assessment in determining learners' verbal ability.* (Cum Laude)

Ripley-Evans, L. (2012). *An explorative qualitative investigating best assessment practice during the of an initial administration of a translated intelligence test*

Teixeira, L. (2012.) *A Rash model analysis of Grade 1 IsiZulu speaking Grade 1 learners to items on the VIQ8scale of an isiZulu translation of the JSAIS.* (Cum Laude).

Smit, M. (2011). *Self-harm amongst adolescent girls in a secondary Afrikaans school.* (Cum Laude)

Co-supervisor: Dr M Brink

Lubbe, A. (2011). *The contribution of play-based assessment to the psychological assessment process*

Moss, E. (2011). *The evaluation and revision of a grade 3 curriculum based assessment tool for educational psychology assessment practice*

Lee Cayzer. (2010). *Current diagnostic assessment of reading difficulties in the Foundation Phase at a primary school in Brixton, Johannesburg*  
Co-supervisor: Dr M van der Merwe

### C. Support and intervention

Beukes, M. (2013). *The use of indigenous knowledge when working with children who have experienced trauma*

Patel, FE. (2012). *An exploration of career planning challenges of third year BA student of University in Gauteng*

Andresen, M. (2012). *Conversations between learners on sensitive topics in a Grade 7 Life Orientation class.*

Supervisor: Prof G van der Westhuizen

Co-supervisor: Dr H Dunbar-Krige

Bachrach, C. (2012). *Late adolescence conversations about gender based violence*

Supervisor: Prof G van der Westhuizen

Co-supervisor: Dr H Dunbar-Krige

Forsyth, D. (2012). *The structure and organization of conversations in sandplay therapy.*

Supervisor: Prof G van der Westhuizen

Co-supervisor: Dr H Dunbar-Krige

Metsing, M. (2012). *The conversational dimensions of a traditional healer's interactions with an adolescent*

Supervisor: Dr H Dunbar-Krige

Co-supervisor: Prof G van der Westhuizen

Naidoo, S. (2012). *How conversations among Grade 5 learners contribute to their knowledge and understanding of myths and facts. (Cum Laude)*

Supervisor: Dr H Dunbar-Krige

Co-supervisor: Prof G van der Westhuizen

Twaibane, GM. (2012). *Conversations between mothers and their adolescent daughters on issues of sex and sexuality*

Supervisor: Dr H Dunbar-Krige

Co-supervisor: Prof G van der Westhuizen

Booyens, CE. (2011). *An investigation of career guidance and placement at an FET college*

Stella Feketha. (2010). *The challenges faced by LO teachers with regard to external certificate tasks carried out by learners in the FET Phase*

Blumenau, D. (2010). *A case study exploration of "the lived experience" of what a participant experienced as a mother's neglectful parenting style*

Co-supervisor: Dr E Fritz

Stewart, EE. (2010). *A case study on the experiences of Grade Ten learners participating in community projects at a Waldorf education school in Gauteng*  
Supervisor: Prof J Pillay  
Co-supervisor: Dr H Dunbar-Krige

Flink, K. (2009). *Elements that support grade 12 learner's academic success – educators' perspectives (a case study)*

Ingrid du Plessis. (2009). *'n Ondersoek na die opleiding van 'n graad-R leerprogram vir implementering binne insuitende onderwys*  
Co-supervisor: Dr M van der Merwe

Pon, QSL. (2009). *The stories of adoptive gay parents about acceptance and discrimination in the pre-school of their child or children. (Cum laude)*  
Co-supervisor: Prof G van der Westhuizen

Wright, CA. (2008). *A phenomenological study of the experiences of teenagers heading an AIDS orphaned home (Cum Laude)*  
Co-supervisor: Prof G van der Westhuizen

Brown, J. (2008). *The assets and challenges of family life in an informal settlement in North Gauteng*

Leatham, C. (2007). *The lived experiences of adolescent learners from child-headed families in South Africa.*  
Supervisor: Prof J Pillay  
Co-supervisor: Dr H Dunbar-Krige

Louw, L. (2007). *Recommendations for weaving a circle of care for families affected by HIV/AIDS in a specific South Rand community.*  
Co-supervisor: Dr E Fritz

Adam, F. (2007). *Addressing learner on learner violence at schools through the implementation of whole school development*

Ndlovu, A. (2005). *Grandparents experiences of Inclusion at a school in KwaZulu Natal*

Maseko, D. (2005). *A life skills training workshop for class assistants who work in schools for learners with disabilities.*

Maritz, B. (2004). *'n Adollesente leerder se belewing van serebrale gestremdheid: 'n Narratiewe Benadering*

Cloete, S. (2004). *Collages as 'n strategie in die selfbewuswording van die adolessent*

Haase, S. (2004). *Educator's life skills development: A workshop intervention. (Cum Laude)*

Mailwane, JNB. (2003). *Factors preventing parents from seeking learning support for their children in the foundation phase.*

Mazebuko, C. (2003). *Future orientation as a strategy for counselling Adolescents who abuse substances*

Vorster, A. (2003). *Bullying in a south african school: Guidelines for anti-Bullying intervention programmes (Cum Laude).*

Mavuso, N.F. (2003). *Lay-counselling within a secondary township school context.*

Steyn, M. (2002). *The Attitudes of educators towards parental involvement from a disadvantaged community (Cum Laude).*

Costa, J. (2002). *The personal and professional selves of Intern psychologists: An experiential journey (Cum Laude).*

Van Wyk, A. (2001). *Onderwysers se houding teenoor Kurrikulum 2005*

De Klerk, M. (2000). *The educational needs of adolescent learners in a psychiatric hospital school.*

Katzin, L. (2000). *The attitudes of parents towards Curriculum 2005 (Cum Laude)*  
Supervisor: Prof Koos Kok

Meyer, R.L. (2000). *Die effek van die veranderde samelewing op Afrikaanse kleuterouers se ouerskapstyle.*

Rossouw, A. (1999). *Relevante temas vir oueropvoeding in 'n swart stedelike konteks (Cum Laude)*

Nthoba, M.B. (1998). *Self-concept of township learners in the senior primary school phase.*

D. First year experience

Boatard, G. (2012). *Perceptions of first year teaching students of the value of an educational excursion on their professional development*

Rakgatle, L. (2012). *Perceptions of first year teaching students of the value of an educational excursion on their professional development*

## **9.2 Dissertations**

Naidoo, C. (2008). *Supporting orphaned learners through the school based support team: a case study.*

Supervisor Mrs JV Fourie

Co-supervisor: Dr Helen Dunbar-Krige

Riswana Osman (2006). *Case study about unilateral hearing difficulties.*  
Supervisor: Dr H Dunbar-Krige

Blaauw, H.J. (2002): *Serebraal gestremdheid in Hoër Onderwys: 'n Autobiografiese Narratief.*

Supervisor: Dr H Dunbar-Krige  
Co-supervisor. Prof S Gravett

### **9.3 Doctoral thesis**

Visagie, D. (2018). *The Professional Development of the School Sports Coordinators Teaching Foundation Phase Physical Education in the Royal Bafokeng Schools*

Supervisor: Dr H Dunbar-Krige  
Co-supervisor: Prof C Roux.

Louw, N. (2018). *Creating support networks for adolescents from child headed households transiting from primary to secondary school*

Supervisor: Dr H Dunbar-Krige  
Co-supervisor: Dr E Fritz

Resnick, K. (2017). *Programme development for parents with children with disabilities*  
Supervisor: Dr H Dunbar-Krige

Di Terlizzi, M. (2017). *A reading intervention programme for adolescents*  
Supervisor: Dr H Dunbar-Krige

MacDonald, M. (2017) *The life experiences of children in middle childhood who continue to be bullied.*

Supervisor: Dr H Dunbar-Krige  
Co-supervisor: Dr E Fritz

Van der Westhuizen, L. (2017). *Appreciative inquiry into good support strategies to enhance the acquisition of Cognitive Academic Language Proficiency (CALP) for grade 8 and 9 English second language learners*

Supervisor: Dr H Dunbar-Krige

Mavuso. MF. (2014). *Learning support framework for supporting learners presenting with specific learning difficulties in the senior phase mainstream schools*

Supervisor: Dr H Dunbar-Krige

Leatham, C. (2014). *An inquiry into gendered experiences of African adolescent girls from child-headed families within their educational and social contexts.*

Supervisor: Prof Jace Pillay  
Co-supervisor: Dr H Dunbar-Krige

Wright, CE. (2013). *A narrative therapeutic journey exploring Hope with young people from the child-headed household*

Co-supervisor: Prof G van der Westhuizen



Maritz, B. (2012). *Whole school development as support strategy in a Gauteng Primary School*.  
Supervisor: Dr H Dunbar-Krige

Mostert, J. (2012). *An analysis of reintegration experiences and development of a resilience based reintegration programme for learners with behavioural, emotional and social difficulties in the London Borough of Waltham Forest, United Kingdom*  
Supervisor: Prof Jace Pillay  
Co-supervisor: Dr H Dunbar-Krige

Venter, RD. (2012). *The implementation of adaptive methods of assessment (particularly amanuenses) at four schools in the Gauteng East District*  
Supervisor: Dr H Dunbar-Krige  
Co-supervisor: Dr Martyn van der Merwe

## 10 REFERENCES

Prof Jace Pillay  
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University of Johannesburg: Soweto Campus  
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