

UJLIC | VISION, MISSION and VALUES

VISION | A globally acknowledged, African gateway to scholarly information; renowned for breaking knowledge boundaries

MISSION | At the UJLIC, it is our mission to support, facilitate and develop teaching, learning and research by:

- Providing equitable and optimal access to traditional and digital information resources;
- Providing a comprehensive and diverse information service;
- Integrating information resources and services into the University academic programme;
- Promoting information literacy and life-long learning;
- Fostering partnerships through collaboration and cooperation;
- Engaging with, and investing in, research and development in the information environment;
- Contributing to social responsibility initiatives of the University; and
- Attracting, developing and retaining a variety of expertise in a collaborative environment.

VALUES | The Library and Information Centre [UJLIC] commit and dedicate ourselves in our interaction with clients and colleagues, to the following values: —

• **Human dignity, Integrity and Respect**

- ~ To treat clients, colleagues and stakeholders with honesty, sincerity, tolerance and compassion; and with equal consideration and fairness.
- ~ To maintain a strong work ethic.

• **Excellence and Innovation**

- ~ To be flexible and innovative in meeting the changing needs of the dynamic information and knowledge environment by exceeding the expectations of our clients.

• **Accountability and Transparency**

- ~ To communicate openly, timeously and efficiently in a language that is understandable to all.
- ~ Adherence to the value of access to information without disclosing confidential or personal information that would jeopardise or compromise the integrity of individuals and/ or the Institution, subject to applicable, relevant legislation or Institutional policy.
- ~ To be fully accountable for the responsibilities and resources entrusted to us.

• **Professionalism**

- ~ To conduct ourselves in a manner befitting the image and integrity of UJ and the information and knowledge environment.



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