

LITERACY EDUCATION WINTER SCHOOL
11 JULY – 15 JULY 2011
Programme at a Glance

DAY 1: MONDAY 11 JULY 2011

08:00 – 08:50 Registration and Morning Tea / Coffee

09:00 – 09:50 Opening and Welcome

Prof Sarah Gravett (Executive Dean: Faculty of Education, UJ)

Keynote Address

Mrs Palesa Tyobeka (DBE)

Dr Diane Parker (DHET)

10:00 – 11:55 Session 1

Research and Theory in Literacy Development – Part 1

Comprehension – why we learn to read in the first place

Prof Catherine Snow, Prof Pamela Mason, and Prof Paola Uccelli
Harvard Graduate School of Education

12:00 – 12:55 Lunch

13:00 – 14:25 Session 2

Title to follow

Dr Kerryn Dixon

University of the Witwatersrand

14:30 – 14:40 Tea Break

14:45 – 16:15 Session 3

Classroom Practices for Literacy Development – Part 1

Comprehension instruction is content instruction

Prof Catherine Snow, Prof Pamela Mason, and Prof Paola Uccelli
Harvard Graduate School of Education

16:30 – 18:00 Session 4 - Meeting

DHET/EU Foundation Phase Teacher Education Programme

DAY 2: TUESDAY 12 JULY 2011

08:00 – 08:25 Registration and morning tea/coffee

08:30 – 09:25

Keynote Address

Prof Catherine Snow

Harvard Graduate School of Education

Title of keynote to follow

09:30 – 11:40 Session 5

Research and Theory in Literacy Development – Part 2

Vocabulary and background knowledge – the essence of learning

Prof Catherine Snow, Prof Pamela Mason, and Prof Paola Uccelli

Harvard Graduate School of Education

11:45 – 12:40 Lunch

12:45 – 14:10 Session 6

Emergent Biliteracy: Early Writing Development

Dr Carole Bloch, Ms Xolisa Guzula and Ms Ntombizanele

University of Cape Town

14:15 – 14:25 Tea Break

14:30 – 16:15 Session 7

Classroom Practices for Literacy Development – Part 2

Teaching vocabulary to students from 4 to 14

Prof Catherine Snow, Prof Pamela Mason, and Prof Paola Uccelli

Harvard Graduate School of Education

16:20 – 18:00 Session 8

(i) Working Group Report: Possible establishment of South African Early Childhood Education Research Association

(ii) Meeting: DHET/EU Foundation Phase Teacher Education Programme

DAY 3: WEDNESDAY 13 JULY 2011

08:00 – 08:25 Morning tea/coffee

08:30 – 10:55 Session 9

Research and Theory in Literacy Development – Part 3

Alphabetic and automaticity – tools not goals

Prof Catherine Snow, Prof Pamela Mason, and Prof Paola Uccelli
Harvard Graduate School of Education

11:00 – 12:25 Session 10

Researching the Literacy Classroom

Prof Michael Samuel

University of KwaZulu - Natal

OR

Session 11

Methods and tools for initial literacy education research – Part 1

Prof Elizabeth Henning, and Dr Pinky Makoe, University of Johannesburg

12:30 – 13:25 Lunch

13:30 – 14:55 Session 12

Classroom Practices for Literacy Development – Part 3

How to teach letters, sounds and their relations

Prof Catherine Snow, Prof Pamela Mason, and Prof Paola Uccelli
Harvard Graduate School of Education

15:00 – 15:10 Tea Break

15:15 – 16:55 Session 13

Title to follow

Molteno Language and Literacy Project, Johannesburg

Presenter names to follow

OR

Session 14

**Changing literacy practices in Foundation Phase classrooms:
Why, what and how?**

Exploring models of change through literacy coaching
Prof Elizabeth Pretorius, University of South Africa

19:00 - Gala Dinner

-Launch of **the EU Foundation Phase Teacher Education Programme**
-Possible launch of the **South African Early Childhood Education Research Association**

DAY 4: THURSDAY 14 JULY 2011

08:00 – 08:25 Morning tea/coffee

08:30 – 10:55 Session 15

Research and theory in literacy development – Part 4

1. Writing: from spelling to novels
 2. Assessment and response to difficulties – when, why, and how
- Prof Catherine Snow, Prof Pamela Mason, and Prof Paola Uccelli
Harvard Graduate School of Education

11:00 – 12:25 Session 16

Title to follow

Dr Ingrid Willenberg, Macquarie University, Sydney.

OR

Workshop Session 17

A systematic review of foundation phase teacher education research

Prof Cyril Julie, University of Western Cape, South Africa

12:30 – 13:25 Lunch

13:30 – 14:55 Workshop Session 18

Classroom practices for literacy development - Part 4

Proven practices to support writing and to use writing in supporting reading

Assessment and using assessment data

Prof Catherine Snow, Prof Pamela Mason, and Prof Paola Uccelli
Harvard Graduate School of Education

15:00 – 15:10 Tea Break

15:15 – 16:55 Session 19 - Workshop

Aligning foundation phase teacher education programmes with the policy on Minimum Requirements for Teacher Education Qualifications aligned with the Higher Education Qualifications Framework.

Dr Diane Parker and Dr Whitfield Green , Department of Higher Education and Training – DHET

17:00 – 18:30 Session 20 – Meeting

DHET/EU Foundation phase teacher education programme

DAY 5: FRIDAY 15 JULY 2011

08:00 – 08:25 Morning tea/coffee

**08:30 – 09:30 South African Early Childhood Education Research Association -
Election of committee members**

09:30 – 11:00 Session 21

Methods and tools for initial literacy education research – Part 2

Prof Elizabeth Henning and Dr Pinky Makoe, University of Johannesburg,

OR

Session 22

Title of presentation to follow

Presenter name to follow

Nelson Mandela Metropolitan University, South Africa

11:05 – 12:25 Session 23

Title of presentation to follow

Prof Themane, University of Limpopo
OR

**Literacy knowledge and practice standards for FP teacher preparation
programmes**

Prof Carisma Nel (NWU)

12:30 – 13:25 Lunch

13:30 – 14:55 Session 24

Title of presentation to follow

Presenter name to follow

University of Pretoria, South Africa

15:00 – 15:30 Closing Session