



UNIVERSITY  
OF  
JOHANNESBURG

**FACULTY OF EDUCATION**

**MEd and PhD**

**Research Programme**

**2012**

**Co-ordinator**

**Juliet Perumal**

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## **Introduction**

Dear Supervisor(s) and Postgraduate Candidates

A warm welcome from the MEd and PhD Research Methodology Committee to the 2012 Research Training Programme. We look forward to offering you relevant and appropriate support in order to navigate this exciting and exacting journey confidently and competently.

To this end we have compiled a Weekend Research Methodology Programme that will be facilitated by a team of academics from the University of Johannesburg as well as other institutions. Our facilitators boast enviable expertise in their respective fields of research. Your engagement with them is certain to enhance and sharpen your research skills.

This pack is divided into three sections, namely:

### **Section 1: Weekend Programme**

The Weekend Programme has been scheduled as follows:

**18 February 2012: Orientation**

**Fridays from 15h30-18h30 in B-Les 103**

**Saturdays from 09h00-16h00 in D Les-202**

Kindly diarise the dates and venues and make the necessary preparations to attend the programme.

### **Section 2: Research Methodology Training Requirements**

### **Section 3: Contact Details of Programme Personnel & Facilitators**

## **Dropbox**

Relevant official documents, reading material, presentations, announcements, etc. related to the programme will be posted on Dropbox. In order for you to access the material you will need to create a Dropbox Account. Go to [www.dropbox.com](http://www.dropbox.com) to set up your account. The password to access material is **PRMP2012**

The programme committee and facilitators wish you everything of the best; and look forward to accompanying you on a pleasant and productive research journey.

Sincerely  
Juliet Perumal  
January 2012

**MEd and PhD Research Orientation Programme**  
**18 February 2012**  
**Kingsway Campus, Auckland Park**

	Time	Venue	Presenter(s)
1. Registration	08h30-09h00	D-Les 202	
2. Welcome and Introduction	09h00-09h10	D-Les 202	Juliet Perumal
3. Dean's Address	09h10-09h30	D-Les 202	Sarah Gravett
4. What to expect on the Postgraduate Research Journey?	09h30-10h00	D-Les 202	Leila Kajee
5. Managing Relationships	10h00-10h30	D-Les 202	Elzette Fritz
<b>10h30 -11h15</b>	<b>Break</b>	<b>10h30 -11h15</b>	
6. Electronic Data Management	11h15-11h45	D-Les 202	Miriam Mabalane
7. Orientation to Academic Writing Centre	11h45-12h15	D-Les 202	Sandy Kane
8. Orientation to Postgraduate Centre	12h45-13h15	D-Les 202	Shireen Motala
<b>13h15-13h45</b>	<b>Break</b>	<b>12h15-12h45</b>	
9. Financial Management	13h45-14h15	D-Les 202	Nandarani Maistry
10. Programme Policy, Procedures and Requirements	14h15-15h00	D-Les 202	Juliet Perumal
Closure		D-Les 202	Juliet Perumal

**Weekend Postgraduate Research Methodology Programme  
24 February 2012**

<b>Topic</b>	<b>Time</b>	<b>Venue</b>	<b>Presenter(s)</b>
<b>1. Research Paradigms &amp; Positionalities</b> 1.1 Qualitative & Quantitative Research Paradigms 1.2 Ontological and Epistemological Positions	15h30-17h00	B-Les 103	Josef de Beer
<b>2. Conducting a Literature Review</b>	17h00-18h30	B-Les 103	Juliet Perumal
<b>25 February 2012</b>			
<b>3. Academic and Research Literacy</b> 3.1 Reading and Comprehending Academic Sources Argument in Social Science Writing	08h30-10h00	D-Les 202	Leila Kajee
<b>Break 10h00-10h30</b>			
<b>4.1 Developing a Research Proposal:</b> 4.1.1 Research Problem 4.1.2 Research Aims and Objectives 4.1.3 Rationale for the Study 4.1.4 Research Question(s) 4.1.5 Sub-questions 4.1.6 Title 4.1.7 Parameters 4.1.8 Contributions of the Study	10h30-12h30	D-Les 202	Arnold Wentzel
<b>12h30-13h00</b>	<b>Break</b>		<b>12h30-13h00</b>
<b>4.2 Deconstructing a Research Proposal</b>	13h00-15h00	D-Les 202	Juliet Perumal

<b>02 March 2012</b>			
<b>Topic</b>	<b>Time</b>	<b>Venue</b>	<b>Presenter(s)</b>
<b>5. Negotiating Entrance into the Research Field</b> 5.1 Sampling 5.2 Context of Research 5.3 Letters of Invitation 5.4 Letters of Consent	15h30-17h00	B-Les 103	Juliet Perumal
<b>6. Research Ethics</b>	17h00-18h30	B-Les 103	Geoff Lautenbach
<b>03 March 2012</b>			
<b>7. Phenomenology</b>	08h30-10h30	D-Les 202	Jace Pillay
<b>Break 10h30-11h00</b>			
<b>8. Participatory Action Research</b>	11h00-12h30	D-Les 202	Ivor Baatjes
<b>Break 12h30-13h00</b>			
<b>9. Narrative Research</b>	13h00-14h30	D-Les 202	Geoff Lautenbach
<b>10. Mixed Methods Research</b>	14h30-16h00	D-Les 202	Peter Kriel

<b>09 March 2012</b>			
<b>Topic</b>	<b>Time</b>	<b>Venue</b>	<b>Presenter(s)</b>
<b>11. Design Research</b>	15h30-17h00	B-Les 103	Duan vd Westhuizen
<b>12. Case Studies</b>	17h00-18h30	B-Les 103	Salim Vally
<b>10 March 2012</b>			
<b>13. Correlation Causal-Comparative Experimental Research Surveys</b>	08h30-10h30	D-Les 202	Surette van Staden
<b>Break 10h30-11h00</b>			
<b>14. Instrument Design and Development</b> 14.1.1 Interviews (structured, unstructured, semi-structured; focus groups) 14.1.2 Research Conversations	11h00-12h30	D-Les 202	Elzette Fritz
<b>Break 12h30-13h00</b>			
<b>14.2 Observations</b>	13h00-14h30	D-Les 202	Elzette Fritz
<b>14.3 Tests and Questionnaires</b>	14h30-16h00	D-Les 202	Elzette Fritz

<b>16 March 2012</b>			
<b>Topic</b>	<b>Time</b>	<b>Venue</b>	<b>Presenter(s)</b>
<b>15. Co-operative Enquiry</b>	15h30-17h00	B-Les 103	Gerda Bender
<b>16. Research Project Management</b>	17h00-18h30	B-Les 103	Gerda Bender
<b>17 March 2012</b>			
<b>2.1 Data Management, Coding, Transcriptions &amp; Content Analysis</b>	08h30-10h30	D-Les 202	Brigitte Smit
<b>10h30-11h00</b>	<b>Break</b>	<b>10h30-11h00</b>	
<b>2.2 Analysing Qualitative Data</b> 2.1 Critical Discourse Analysis: Participatory Action Research	11h00-12h30	D-Les 202	Ivor Baatjes
<b>12h30-13h00</b>	<b>Break</b>	<b>12h30-13h00</b>	
<b>2.3 Video Analysis</b>	13h00-15h30	D-Les 202	Kakoma Luneta

<b>04 May 2012</b>			
<b>Topic</b>	<b>Time</b>	<b>Venue</b>	<b>Presenter(s)</b>
<b>2.4. Analysing Quantitative Data</b> 2.4.1 Basic statistics 2.4.2 Item analysis 2.4.3 Selecting appropriate statistical analyses 2.4.4 Reliability and validity	15h30-18h30	B-Les 103	Andre van Zyl Graham Dampier
<b>05 May 2012</b>			
2.4.5 Representing quantitative data	08h30-10h30	D-Les 202	Andre van Zyl Graham Dampier
<b>10h30-11h00</b>	<b>Break</b>		<b>10h30-11h00</b>
2.4.6 Reporting quantitative data	11h00-12h30	D-Les 202	Andre van Zyl Graham Dampier
<b>Break 12h30-13h00</b>			
<b>2.5 Member checks</b> Respondent Validation Triangulation Crystallisation	13h00-15h30	D-Les 202	Clive Smith

<b>11 May 2012</b>			
<b>Topic</b>	<b>Time</b>	<b>Venue</b>	<b>Presenter(s)</b>
<b>2.6 Re-visiting Alignment among:</b> 2.6.1 Research Aims 2.6.2 Research Questions 2.6.3 Integrating Literature Review with Data Analysis	15h30- 17h00	B-Les 103	Juliet Perumal
<b>2.7 Presentation of the Final Thesis/Report- technical and stylistic matters</b> 2.7.1 Writing an Abstract 2.7.2 Front Matters 2.7.3 Back Matters 2.7.4 Faculty and University Requirements 2.7.5 General Formatting Technicalities	17h00- 18h30	B-Les 103	Juliet Perumal
<b>12 May 2012</b>			
<b>2.8 Basic MS Computer Training</b> 2.8.1 Typing Skills 2.8.2 Using MS Word for Generating: 2.8.3 Table of Contents 2.8.4 Footnotes & Endnotes	08h30- 10h30	B-Ring 306	Munashe Mhlangu Juliet Perumal
<b>10h30-11h45</b>	<b>Break</b>	<b>10h30-11h45</b>	
2.8.5 Files and Folders 2.8.6 Headings and sub-headings 2.8.7 Tables & Graphs 2.8.8 Headers, Footers, Endnotes 2.8.9 References	11h45- 12h30	B-Ring 306	Munashe Mhlangu Juliet Perumal
<b>12h30-13h00</b>	<b>Break</b>	<b>12h30-13h00</b>	
2.8.10 General Queries 2.8.11 Individual Consultations	13h00- 15h00	B-Ring 306	Munashe Mhlangu Juliet Perumal

<b>18 May 2012</b>			
<b>Topic</b>	<b>Time</b>	<b>Venue</b>	<b>Presenter(s)</b>
<b>2.9 Academic Writing</b>	15h30-	B-Les 103	Sandy Kane
2.9.1 Features of academic writing	18h30		Cecilia Dube
2.9.2 Nominalisation, register and tone			
2.9.3 Avoiding plagiarism: paraphrasing,			
<b>19 May 2012</b>			
2.9.4 Mind mapping	08h30-10h30	D-Les 202	Sandy Kane Cecilia Dube
<b>Break 10h30-11h45</b>			
2.9.6 Overcoming writer's block	11h45-13h00	D-Les 202	Sandy Kane Cecilia Dube
<b>13h00 - 13h30</b>		<b>Break 13h00-13h30</b>	
2.9.7 Creativity: left brain versus/and right brain thinking	13h30-15h00	D-Les 202	Sandy Kane Cecilia Dube
2.9.8 Writing circles: incorporating peer feedback			

<b>25 May 2012</b>			
<b>2.10 Dissemination of Research</b>	15h30-17h30	B-Les 103	Michael Cross
2.10.1 Planning a journal article			
2.10.2 Processes for Academic Journal Publication			
2.11.1 Conference and Seminar Presentations	17h30-19h00	B-Les 103	George Makubalo
2.11.2 Preparing Power Point Presentations			

## **Section 2: Research Methodology Training Requirements 2012**

Dear Supervisor(s) and Postgraduate Candidates

1. Kindly schedule a meeting with each other to discuss the research training support you will require for the successful and timeous completion of your postgraduate research report/thesis.
2. Indicate your research training requirements by marking an X next to the items listed below.
3. Once you have jointly decided on the areas you will require research training, append your signatures and date the document.
4. Retain copies of the signed document for your records.

Name of Student: .....

Student No.: .....

e-mail address: .....

Mobile No.: .....

Degree Registered for: .....

Department Registered in: .....

Year of Study: .....

Supervisor(s): .....

Topic	Mark with an X
<b>1. Research Paradigms &amp; Positionalities</b> 1.1 Qualitative & Quantitative Research Paradigms 1.2 Ontological and Epistemological Positions <b>2. Conducting a Literature Review</b>	
<b>3. Academic and Research Literacy</b> 3.2 Reading and Comprehending Academic Sources 3.3 Argument in Social Science Writing	
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<b>4.2 Deconstructing a Research Proposal</b>	
<b>5. Negotiating Entrance into the Research Field</b> <b>5.1 Sampling</b> 5.2 Context of Research 5.3 Letters of Invitation 5.4 Letters of Consent	
<b>6. Research Ethics</b>	
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<b>13. Correlation Causal-Comparative Experimental Research Surveys</b>
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2.9.1 Features of academic writing
2.9.2 Nominalisation, register and tone
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2.9.7 Creativity: left brain versus/and right brain thinking
2.9.8 Writing circles: incorporating peer feedback
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<b>2.11.1 Planning a journal article</b>
Processes for Academic Journal Publication
2.11.1 Conference and Seminar Presentations
2.11.2 Preparing Power Point Presentations

....., the supervisor of student .....,  
 declare that we have consulted with each other regarding the research training  
 needs. The X indicates the training that the student will attend.

.....  
 Supervisor's Signature

.....  
 Student's Signature

.....  
 Date

.....  
 Date

## Section 3: Contact Details of Programme Personnel & Facilitators

### Programme Co-ordinator

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### Programme Committee

Elzette Fritz  
 Leila Kajee  
 Geoff Lautenbach  
 Juliet Perumal  
 Dean Sarah Gravett  
 Alan Amory

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